

Student Senate

3000 J. Wayne Reitz Union PO Box 118505 Gainesville, FL 32611 352-392-1665

STUDENT SENATE BILL 2025-1118

TITLE: Student Organization Mentorship and Leadership Empowerment Act

AUTHOR(S): Deputy Majority Party Leader Marco Salvador

SPONSOR(S):

WHEREAS, the University of Florida proudly supports over 1,000 registered student organizations that contribute to the vibrant campus culture, community engagement, and leadership development; and,

WHEREAS, the Office of Student Engagement plays a critical role in equipping student organization leaders with training, guidance, and resources that support successful programming and organizational growth; and,

WHEREAS, the required "myTraining" modules and regular updates from Student Government Finance and the Student Body Treasurer provide student leaders with essential tools for financial literacy, event planning, and policy compliance; and,

WHEREAS, the current Student Body Treasurer has expressed a commitment to a more dynamic, responsive, and student-centered training model that encourages open communication and real-time guidance for student organization leaders; and,

WHEREAS, establishing a peer mentorship system would complement existing infrastructure by fostering leadership development, encouraging cross-organizational collaboration, and enabling newer officers to benefit from the experiences of seasoned leaders; then,

THEREFORE, LET IT BE RESOLVED that the University of Florida Student Senate supports the creation of a Student Organization Peer Mentorship/Assistance initiative to help facilitate smoother leadership transitions and expand the support available to student leaders.

THEREFORE, LET IT FINALLY BE RESOLVED that this initiative be framed as an optional but highly encouraged support system for registered student organization leaders that are in need of assistance as they navigate through their transition period.

Proviso: This bill shall be submitted to Student Body Treasurer Johanna Moncy.

Julia Seifer Dan Senate President