

**STUDENT SENATE 2025-1048**

**TITLE: Resolution Advocating for Early Course Canvas and Syllabus Access**

**AUTHOR(S): Senator Angela Liang**

**SPONSORS: Change Caucus Leader Max Banach, Senator Lucas Nadeau, Senator Mason Flynn**

**WHEREAS**, according to the Harvard Derek Bok Center for Teaching and Learning, the syllabus outlines course objectives and expectations, including assignments and grading policies, as a comprehensive course guide [1]; and,

**WHEREAS**, students are responsible for communicating issues with conflicting exam dates and requesting academic accommodations if necessary [2]; and,

**WHEREAS**, students are responsible for purchasing necessary and supplemental materials, such as for EEL3003, CHM2045L, and EEE3308C [3][4][5]; and,

**WHEREAS**, the University of Florida dictates that all course syllabi must contain information such as “instructor’s contact information..., a statement relating to class attendance, makeup exams, and other work, a list of all required and recommended textbooks..., and materials and supply fees” and suggests including “critical dates for exams or other works” [6]; and,

**WHEREAS**, Florida Senate Bill 7044 requires that the University post syllabi at least 45 days prior to the first day of class each term, yet several courses do not have updated syllabi publicly posted [7]; and,

**WHEREAS**, the information contained in syllabi and on Canvas are vital to students’ decision-making and preparation processes for their academics; and,

**WHEREAS**, information presented through course syllabi and Canvas pages is subject to change each semester and are thus unique to the school semester and course; and,

**WHEREAS**, the early distribution of the aforementioned resources prepares students for their academic and financial responsibilities prior to the beginning of the academic semester; and,

**WHEREAS**, providing early access to syllabi and Canvas Course Pages aligns with the University of Florida’s mission of fostering academic and personal growth [8]; then,

**THEREFORE, LET IT BE RESOLVED** that the University of Florida Student Senate recognizes that accessible course information is essential for student success and academic planning.

**THEREFORE, LET IT FINALLY BE RESOLVED** that the University of Florida Student Senate encourages the University faculty and all UF’s respective academic units to provide

syllabi and course access before the start of each academic semester to promote transparency relating to course expectations.

*Proviso: A copy of this resolution shall be sent to Dean of College of Agricultural & Life Sciences Kati Migliaccio, Interim Dean of College of the Arts Jennifer Setlow, Dean of Warrington College of Business Saby Mitra, Dean of College of Design, Construction, and Planning Chimay Anumba, Dean of College of Education Glenn E. Good, Interim Dean of Herbert Wertheim College of Engineering Forrest Masters, Dean of College of Health and Human Performances Michael B. Reid, Dean of College of Journalism and Communications Hub Brown, Interim Dean of College of Liberal Arts and Sciences Mary Watt, Dean of College of Public Health and Health Professions Beth A. Virnig, and Faculty Senate Academic Policy Council Chair Karen Whalen.*

[1] <https://bokcenter.harvard.edu/syllabus-design>

[2] <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/>

[3] <https://www.eng.ufl.edu/eed/wp-content/uploads/sites/191/2024/01/EEL3003-Spring-2024-Syllabus.pdf>

[4] [https://www.chem.ufl.edu/wp-content/uploads/sites/89/2025/01/CHM2045L\\_Spring2025\\_Veige\\_v1.pdf](https://www.chem.ufl.edu/wp-content/uploads/sites/89/2025/01/CHM2045L_Spring2025_Veige_v1.pdf)

[5] [https://www.ece.ufl.edu/wp-content/uploads/syllabi/Fall2024/SyllabusFall2024\\_3308Cv1.0.pdf](https://www.ece.ufl.edu/wp-content/uploads/syllabi/Fall2024/SyllabusFall2024_3308Cv1.0.pdf)

[6] <https://syllabus.ufl.edu/syllabus-policy/>

[7] <https://www.flsenate.gov/Session/Bill/2022/7044>

[8] <https://oas.aa.ufl.edu/>